

NOTIFICATION CBSE - ASL Examiners Training Screening Test



19 June, 2014

CBSE –ASL for classes IX, X & XI, in collaboration with Trinity College, London, has been in effect since March 2012. The success of the project has been achieved through the number of capacity-building programmes for teachers of English by ASL Examiner –Trainers. To further cascade the training to other CBSE teachers, the Board needs to identify and train more Examiner – Trainers (ASL-ETs). Therefore, Post Graduate Teachers of English (TGTs/ PGTs/ Vice-Principals/ Principals) with five years of experience teaching at the Secondary or Senior Secondary level are invited to take the test. It is recommended that interested Teachers take the test at the earliest possible

1.Please read the Guidelines and click on the Link for the Screening Test given in Annexure -I.

2. The training calendar for five- day ASL-ETs [Examiner Trainers] and ASL-MTs [Master Trainers] is given in **Annexure - II**

Note: Teachers who have already attended the five-day training programme may not take the screening test again.

For further clarification, contact:

Ms Neelima Sharma, Consultant[English]	011 -23233552
Ms Rajeswary P, Education Officer [Academics]	011-23231248
Dr Praggya Singh, Joint Director	011-23215130

Annexure - I

Screening Test for CBSE - ASL Examiner Trainers Guidelines

Please read the instructions carefully before you attempt the practise exercise.

PART I: PRACTICE EXERCISE

This exercise is to help you practice assessment of Oral and Aural Skills and grading before you attempt the standardisation exercise for CBSE's ASL-ET sessions.

i. Go to the Trinity webpage: <u>http://www.trinitycollege.co.uk/site/?id=2657&action=preview&backTo=index</u> Click on the following tabs to view:

a. Practice mark sheet: This gives you the format in which you have to mark the scores for the videos you will watch.

b. Practice rationales: This gives the rationale for the grade marked for the candidate

c. Graded Examination in Spoken English [GESE] Performance Descriptors: This document clarifies what the grades scored by the candidate mean. You will need to refer to this during the practice exercise and the standardisation exercise.

d. GESE Exam information booklet: This provides information about the language requirements for each level/grade: <u>http://www.trinitycollege.co.uk/site/?id=1976</u>. Download the **GESE**

performance descriptors document. This document describes a candidate's performance at the four levels of attainment: **A**, **B**, **C** and **D**. When assessing each performance, make sure that you are aware of the grade requirements as given in the **GESE Exam information booklet**. Ensure that you refer to right page for that grade. Go through the requirements for the grade before watching each candidate

_ii. Watch the videos :

a. There are 6 candidates to watch Virinchi, Sneha, Gagana, Giovanni, Radoslav and Tsvetelina.b. Watch each exam straight through without pausing. If your internet connection is weak, allow time for

buffering. After the entire video is loaded, watch it through without pausing.

c. Watch each exam once only.

d. Watch and assess the exams alone. In a real examination you will be alone so to create the most authentic exam situation, please assess on your own.

e. Grade each task (A, B, C or D) as soon as it is finished.

iii. Complete the mark sheet as follows:

a. Complete the information at the top: Your name, school, complete address with name of state or UT, CBSE Region and classes taught.

b. Watch all six of the practice exams (Virinchi, Sneha, Gagana, Giovanni, Radoslav and Tsvetelina). Note from the exam booklet that at Grades 4-6, candidates complete two tasks (topic discussion and conversation), and at Grades 7-9, candidates complete three tasks (topic discussion, interactive task and conversation).

c. For each task, decide the grade you will award (*A*, *B*, *C* or *D*) and write this in the box next to the task number and below the candidate's name.

Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxx xxxx <th>In the box l</th> <th>pelow, the ex</th> <th>ample candida</th> <th>ite has been</th> <th>awarded a B</th> <th>for task 1 and</th> <th>a C for task</th> <th>2:</th>	In the box l	pelow, the ex	ample candida	ite has been	awarded a B	for task 1 and	a C for task	2:
Grade G4 G5 G6 G7 G8 G9 Task 8 1 8 1								
Task 8 1 1 CS, G, L, P C 1 1 CS, G, L, P CS 1 1 Listening 1 1 1 1. If you award an A or B, you need not mark an area of improvement. If you award a C for a task, you must choose ONE key area for improvement: Communication Skill (CS), Grammar (G), Lexis (L) or Phonology (P). In the box below, the example candidate needs to improve communication skills in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxx xxxx xxxx xxxx xxxx xxxx xxxx Grade G4 G4 G5 G5 G7 G8 G9 Task 1 8 1	-			-	ххххх			
1 B Image: CS, G, L, P C CS, G, L, P CS Image: CS, G, L, P CS CS, G, L, P CS Image: CS, G, L, P Image: CS, G, L, P 1. If you award an A or B, you need not mark an area of improvement. If you award a C for a task, you must choose ONE key area for improvement: Communication Skill (C.Y), Grammar (C), Lexis (L) or Phonology (P). In the box below, the example candidate needs to improve communication skills in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsytelina Reg. No. xxxx xxxx xxxx xxxx xxxx xxxx xxxx xxxx Grade G4 G4 G5 G6 G7 G8 G9 Task 8 Image: No. xxxx xxxx xxxx xxxx xxxx xxxx 2. G C Image: No. xxxx CS Image: No. xxxx Ima	Grade	G4	G4	G5	G6	G7	G8	G9
Cs, G, L, P n/a n/a 2 C n n 3 CS, G, L, P n n 3 n n n 4 n n n 5 n n n 6, G, L, P n n n 1 If you award an A or B, you need not mark an area of improvement. If you award a C for a task, you must choose ONE key area for improvement: Communication Skill (CS), Grammar (G), Lexis (L) or Phonology (P). In the box below, the example candidate needs to improve communication skills in task 2. Name example Vrinchi Sneha Gagana Giovanni Radoslav xoxx Grade G4 G4 G5 G6 G7 G8 G9 1 B n n n n n n 2, G, L, P C n/a n n n n n 2, G, L, P C n n n n n n n n n n n n n n n n n n n	Task							
2 c c c CS, G, L, P CS c c CS, G, L, P c c c Listening c c c 1. If you award an A or B, you need not mark an area of improvement. If you award a C for a task, you must choose ONE key area for improvement: Communication Skill (C3), Grammar (C), Lexis (L) or Phonology (P). In the box below, the example candidate needs to improve communication skills in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxx xxxx xxxx xxxx xxxx xxxx xxxx 1 B C G7 G8 G9 7ask 2. C 2. C								
3 Cs, G, L, P Image: Constraint of the second								
CS, G, L, P Image: Constraint of the state of the		CS	_	-			_	_
1. If you award an A or B ,you need not mark an area of improvement. If you award a C for a task, you must choose ONE key area for improvement: Communication Skill (CS), Grammar (G), Lexis (L) or Phonology (P). In the box below, the example candidate needs to improve communication skills in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxx xxxx xxxx xxxx xxxx xxxx Grade G4 G4 G5 G6 G7 G8 G9 Task 1 B <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
1. If you award an A or B, you need not mark an area of improvement. If you award a C for a task, you must choose ONE key area for improvement: Communication Skill (CS), Grammar (G), Lexis (L) or Phonology (P). In the box below, the example candidate needs to improve communication skills in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxx xxxx xxxx xxxx xxxx xxxx Grade G4 G4 G5 G6 G7 G8 G9 Task 0 0 0 0 0 0 0 1 B 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Grade G4 G4 G5 G6 G7 G8 G9 Task B Image: Constraint of the state	Pho Name	nology (P). In example	the box below, Virinchi	the example ca	andidate needs Gagana	to improve con Giovanni	nmunication s	kills in task 2. Tsvetelina
Task B Image: Constraint of the system	-				-		_	_
1 B Image: constraint of the second sec	Stude			35		0,	00	0.7
Cs, G, L, P n/a								
Cs, G, L, P Cs Image: Cs, G, L, P Image: Cs, G, L, P Image: Cs, G, L, P 1 1 1 1 1 1 1 2. If you award a D for any task you must choose TWO key areas for improvement. In the box below, the example candidate has been awarded a D in both tasks. They need to improve communication skills and phonology in task 1 and lexis and phonology in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxx xxxx xxxx xxxx xxxx xxxx xxxx Index G4 G4 G5 G6 G7 G8 G9 Task 1 D 1	-					_		
3 Cs, G, L, P Image: Cs, G, L, P Image: Cs, G, L, P Image: Cs, G, L, P Listening Image: Cs, G, L, P 2. If you award a D for any task you must choose TWO key areas for improvement. In the box below, the example candidate has been awarded a D in both tasks. They need to improve communication skills and phonology in task 1 and lexis and phonology in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx Grade G4 G4 G5 G6 G7 G8 G9 Task Image: Cs, G, L, P CS, P Image: Cs, G, L, P Image: Cs, G,	CS, G, L, P							
Cs, G, L, P Image: Cs, G, L, P Image: Cs, G, L, P Image: Cs, G, L, P Listening Image: Cs, G, L, P Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xxxx xxxx xxxx xxxx xxxx xxxx xxxx Grade G4 G4 G5 G6 G7 G8 G9 Task Image: Cs, G, L, P Cs, G, L, P Cs, P Image: Cs, G, L, P Image: Cs, G,	2	С						
 2. If you award a D for any task you must choose TWO key areas for improvement. In the box below, the example candidate has been awarded a D in both tasks. They need to improve communication skills and phonology in task 1 and lexis and phonology in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xoox xoox xoox xoox xoox xoox xoox	2 Cs, G, L, P	С				_		
 2. If you award a D for any task you must choose TWO key areas for improvement. In the box below, the example candidate has been awarded a D in both tasks. They need to improve communication skills and phonology in task 1 and lexis and phonology in task 2. Name example Virinchi Sneha Gagana Giovanni Radoslav Tsvetelina Reg. No. xoox xoox xoox xoox xoox xoox xoox	2 Cs, G, L, P 3	С						
Grade G4 G4 G5 G6 G7 G8 G9 Task	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If ye exan	c CS ou award a D fonple candidate	has been awarde	ed a D in both	tasks. They ne			
1 D Image: Constraint of the state	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan phor Name	c CS ou award a D fo nple candidate nology in task <i>example</i>	has been awarde 1 and lexis and p Virinchi	ed a D in both honology in ta Sneha	tasks. They ne ask 2. Gagana	ed to improve o	communication Radoslav	n skills and Tsvetelina
1 D Image: Constraint of the state	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yo exan pho: Name Reg. No.	c CS ou award a D fo nple candidate nology in task example xxxx	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
2 D Image: Constraint of the state	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If you exan phor Name Reg. No. Grade	c CS ou award a D fo nple candidate nology in task example xxxx	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
Cs, G, L, P L, P 3 A Cs, G, L, P A Listening A 3. Lastly, if you feel the candidate has displayed adequate listening skills, put a YES in the box for Listening as	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If you exan phor Name Reg. No. Grade	c CS ou award a D fo nple candidate nology in task <i>example</i> xxxx G4	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
3 a a a a Cs, G, L, P a a a a Listening a a a a 3. Lastly, if you feel the candidate has displayed adequate listening skills, put a YES in the box for Listening as a	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan phor Name Reg. No. Grade Task 1	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xxxx G4 CS, P	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
Listening Image: Constraint of the second secon	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2	c CS CS Du award a D fo nple candidate nology in task <i>example</i> xxxx G4 CS, P D	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
3. Lastly, if you feel the candidate has displayed adequate listening skills, put a YES in the box for Listening as	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3	c CS CS Du award a D fo nple candidate nology in task <i>example</i> xxxx G4 CS, P D	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3	c CS CS Du award a D fo nple candidate nology in task <i>example</i> xxxx G4 CS, P D	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P	c CS CS Du award a D fo nple candidate nology in task <i>example</i> xxxx G4 CS, P D	has been awarde 1 and lexis and p Virinchi xxxx	ed a D in both honology in ta Sneha xxxx	tasks. They ne ask 2. Gagana xxxx	Giovanni	Radoslav	n skills and Tsvetelina xxxx
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If you examploop Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P Listening 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 CS, P D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 CS, P D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 CS, P D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 CS, P D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 CS, P D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9
	2 Cs, G, L, P 3 Cs, G, L, P Listening 2. If yc exan pho: Name Reg. No. Grade Task 1 Cs, G, L, P 2 Cs, G, L, P 3 Cs, G, L, P 3 Cs, G, L, P 3. Last	c CS CS ou award a D fo nple candidate nology in task <i>example</i> xoox G4 CS, P D CS, P D L, P	has been awarde 1 and lexis and p Virinchi xoox G4	ed a D in both honology in ta Sneha xxxx G5	tasks. They ne ask 2. Gagana xxxx G5	Giovanni xxxxx G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7 G7	Radoslav xxxx G8	n skills and Tsvetelina xxxx G9

n the box below, the example candidate has been awarded a B for task 1 and a C for task 2:
--

Grade	G4	G4	G5	G6	G7	G8	G9
Task							
1	D						
Cs, G, L, P	CS, P						
2	D						
Cs, G, L, P	L, P						
3							
Cs, G, L, P							
Listening							
3. Lastly.	if you feel the	candidate has	displayed adeq	uate listening s	kills, out a YE	S in the box fo	r Listening as

Name	example	Virinchi	Sneha	Gagana	Giovanni	Radoslav	Tsvetelina
Reg. No.	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX
Grade	G4	G4	G5	G6	G7	G8	G9
Task							
1	В						
Cs, G, L, P	n/a						
2	С						
Cs, G, L, P	CS						
3							
Cs, G, L, P							
Listening	YES						

- 4. Virinchi, Sneha and Gagana will do tasks 1 and 2. Giovanni, Radoslav and Tsvetelina will do tasks 1, 2 and 3. (*Also refer to point 2*). You do not need to enter anything in the greyed boxes.
- 5. Save a soft copy of your mark sheet for your personal reference.

iv. Compare your marks with the Trinity marks:

a .Open the document 'CBSE India Practice Rationales' from the related resources box on the video webpage. Compare your marks with the Trinity marks and read the rationales for each candidate. b. Once you are satisfied with your practice, proceed to the standardisation exercise.

Do not submit your marks for the practice exercise.

PART II: STANDARDISATION EXERCISE

- > This is the standardisation exercise for teachers and this task will be assessed.
- Eligibility for attending ASL-ET sessions is partly based on your performance in this exercise.

1.Access the videos and download the standardisation mark sheet via the Trinity webpage here: http://www.trinitycollege.co.uk/site/?id=2658&action=preview&backTo=index.

2. Use the **GESE performance descriptors**.

3.. Before watching each candidate, ensure that you have the **GESE Exam information booklet** open at the right page for that grade [*e.g. page 24-25 for Grade 4*].

i. Watch videos:

a. There are 6 candidates to watch Angela, Aslam, Kyoungwha, Lluis, Leonardo and Galileu.

b. Watch each exam straight through without pausing. If your internet connection is weak, allow time for buffering. After the entire video is loaded, watch it through without pausing

c. Watch each exam once only.

d. Watch and assess the exams alone. In a real examination you will be alone so to create the most authentic exam situation, please assess on your own.

e. Mark each task (A, B, C or D) as soon as it is finished.

ii. Complete the mark sheet:

- a. Follow instructions as given earlier.
- b. Save a softcopy of your completed mark sheet for your personal reference.

iii. Submit your marks to Trinity:

a. Upload completed the exercise and filled in your mark sheet, your personal information and final marks here: <u>http://www.smartsurvey.co.uk/s/CBSEIndia2013</u>.

c. Follow the online instructions and complete all the necessary information.

d. Ensure you transfer your marks accurately from your mark sheet to the online form.

e. Complete all pages of the online form and select **Finish Survey**. Your marks will automatically be submitted to Trinity College.

Annexure -II

1

		(CBSE-T	rinity-A	ASL - 05	Day Trair	ning Cal	endar for ASL	-ETs (2014-15)	
Sr. N o.	Type of Traini ng	Last date for taking Screeni ng Test	Date of Beginni ng of Worksh op	Date of End of Worksh op	Location	Venue	Principa I	Contact No/s	Email-id	CBSE Regions to be covered
1	ASL- ET	30 June, 2014	14/Jul/ 14	18/Jul/ 14	Chandig arh	Chitkara International School, Sector - 25, Chandigarh	Ms. Niyati Chitkara	9872618800	cis@chitkara.edu.in	Delhi, Panchkula, Allahabad & Dehradoon
2	ASL- MT	07/Jul/1 4	21/Jul/ 14	25/Jul/ 14	New Delhi	Salwan Public School, Rajinder Nagar, New Delhi	Dr. Indu Khetrap al	9873885606 9210490061	sps@salwanschools.com principal.sps@salwansch ools.com	Dehradoon, Allahabad, Panchkula, Ajmer & Delhi
3	ASL- ET	07/Jul/1 4	21/Jul/ 14	25/Jul/ 14	Ahmeda bad	Delhi Public School, Bopal Square Near Bopal Railway Crossing Ahmedabad - 380 058.	Mr. Surende r P. Sachdev a	02717-325516 02717-325400 Ms. Bijoya Mitra 9824441469	dpsbopal@calorx.org	Ajmer
4	ASL- ET	14/Jul/1 4	28/Jul/ 14	01/Aug /14	Jaipur	Maharani Gayatri Devi School, Savai Ram Singh Road, Chandpole	Ms. Suniti Sharma	0141-2364478	principal@mgdschooljaip ur.com	Ajmer

6 | P a g e

Ťг.

						Bazar, Chandpole Bazar, Jaipur, Rajasthan 302001				
5	ASL- MT	18 August, 2014	02/Sep/ 14	06/Sep/ 14	Guwahat i	South Point School, 21, Barsapara, Guwahati, 781018	Sh. Krishnan jan Chanda	9706012121 0361-2475977	kchanda3017@yahoo.co m helpdesk@spsghy.co.in	Guwahati, Bhubaneswar & Patna
6	ASL- MT	25 August, 2014	09/Sep/ 14	13/Sep/ 14	Chennai	P.S. Senior Secondary School, 33, Alar melmangapu ram, Mylapore, Chennai - 600004	Ms. Laxmi Srinivasa n	9176631235 044- 42074412/2464065 6	psschool@vsnl.com	Chennai & Thiruvananthap uram
7	ASL- ET	18 August, 2014	01/Sep/ 14	05/Sep/ 14	Kochi	Chinmaya Vidyalaya, Kalathara Road, Mundamveli, Kattiparamb u, Kannamaly, Kochi, Kerala 682507 0484 224 7505	Ms. Saroja Sahdeva n	9249573189	chinmayakannamally@g mail.com	Chennai & Thiruvananthap uram
8	ASL- ET	25 August, 2014	08/Sep/ 14	12/Sep/ 14	Kolkata	Apeejay School BG - 180, Sector - Il	Ms. Rita Chatterj ee	91 33 22291779	ritachatterjee@apeejaygr oup.com	Bhubaneswar, Patna & Guwahati

7 | P a g e

						Salt Lake Kolkata - 700 091.				
9	ASL- ET	29 Septem ber, 2014	13/Oct/ 14	17/Oct/ 14	Noida	Kothari International School, B- 279, Sector 50, Noida - 201 301, (U.P.) India	Dr. Manju Gupta	91-120- 4330844,4082430,4 330877	info@kotharischool.edu.i n	Allahabad, Delhi & Dehradoon
10	ASL- ET	30 October , 2014	02/Nov /14	06/Nov /14	Dubai	Yet to be confirmed				Schools Outside India

, , , , , , , , , , , , , , , , , , , ,	
9 P a g e	